

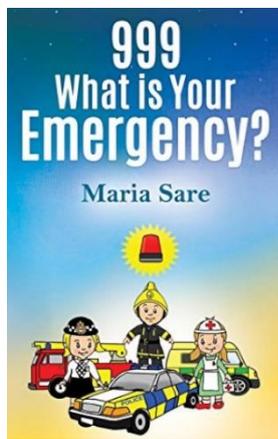
# RSE

Year group: 2

Term: Summer

## Keeping safe

Safety in different environments; risk and safety at home; emergencies



## Topic overview

Stay safe and be kind. Even on your bad days, be kind. Not only to others, but to yourself.

By the end of this unit, I will be able to:

## Prior knowledge

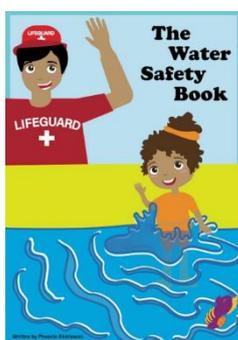
- how rules can help to keep us safe
- why some things have age restrictions, e.g. TV and film, games, toys or play areas
- basic rules for keeping safe online
- whom to tell if they see something online that makes them feel unhappy, worried, or scared

## National Curriculum Objectives

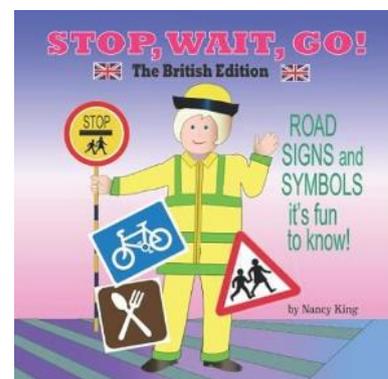
### By the end of primary school:

Pupils should know

- where to get advice e.g. family, school and/or other sources.
- how to ask for advice or help for themselves or others, and to keep trying until they are heard.
- how to report concerns or abuse, and the vocabulary and confidence needed to do so.



- how to recognise risk in everyday situations, e.g. road, water and rail safety, medicines
- how to help keep themselves safe in familiar and unfamiliar environments, such as in school, online and 'out and about'
- to identify potential unsafe situations, who is responsible for keeping them safe in these situations, and steps they can take to avoid or remove themselves from danger
- how to help keep themselves safe at home in relation to electrical appliances, fire safety and medicines/household products
- about things that people can put into their body or onto their skin (e.g. medicines and creams) and how these can affect how people feel
- how to respond if there is an accident and someone is hurt
- about whose job it is to keep us safe and how to get help in an emergency, including how to dial 999 and what to say



## Key vocabulary

medicines, safety, unsafe, danger, accident, emergency